

Wisconsin Model Academic Standards (by the end of Grade 4)

- C.4.4 Explain the basic purpose of government in American society, recognizing the three levels of government
- C.4.5 Explain how various forms of civic action such as running for political office, voting, signing an initiative, and speaking at hearings, can contribute to the well-being of a community
- C.4.6 Locate, organize, and use relevant information to understand an issue in the classroom or school, while taking into account the viewpoints and interests of different groups and individuals

Framework for 21st Century Learning

Core Subject: Government and Civics

Civic Literacy

- Participating effectively in civic life through knowing how to stay informed and understanding governmental processes
- Exercising the rights and obligations of citizenship at local, state, national and global levels
- Understanding the local and global implications of civic decisions

Critical Thinking and Problem Solving

- Exercising sound reasoning in understanding
- Making complex choices and decisions
- Understanding the interconnections among systems
- Identifying and asking significant questions that clarify various points of view and lead to better solutions
- Framing, analyzing and synthesizing information in order to solve problems and answer questions

Information Literacy

- Accessing information efficiently and effectively, evaluating information critically and competently and using information accurately and creatively for the issue or problem at hand
- Possessing a fundamental understanding of the ethical/legal issues surrounding the access and use of information

Media Literacy

- Understanding how media messages are constructed, for what purposes and using which tools, characteristics and conventions.
- Examining how individuals interpret messages differently, how values and points of view are included or excluded and how media can influence beliefs and behaviors.
- Possessing a fundamental understanding of the ethical/legal issues surrounding the access and use of information